



## Kinder News January 2018

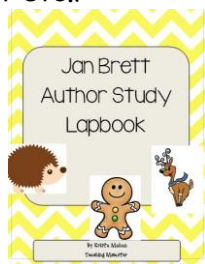
Happy New Year everyone!!!! May you be blessed with good health, joy and peace in the days and year ahead.



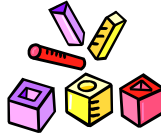
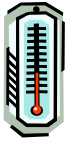
**Religion:** As we begin this New Year, we remember the Christmas story and thank God for the gift of his Son Jesus. We will share the story of the "Three Wisemen" as we learn about the Feast of the Epiphany. The light that shone on the Magi shines on us - Jesus shines His light on us and we are asked to share this light. What does this mean?

We will continue to pray daily together as a class and individually. Children are learning that Jesus is a good friend and we can talk to Him anytime!!!!

**Language in January:** Each term, we focus on specific "Comprehension Reading Strategies": September/October was MAKING CONNECTIONS, November/December was PREDICTING and the focus in January & February is VISUALIZING: what pictures do you have in your head as you read/view this story? Can you describe the image you made while you heard that part? As always, we will work on our Phonological Awareness Skills (rhymes, syllables, beginning and ending of words etc.). We have lots of fun as we develop our Phonological Awareness Skills, for example: What is the last sound (not letter) in "snowman"; wiggle for every word (not syllable) in the sentence: "The Wisemen came to see Baby Jesus". Do these words rhyme: hat-cat/ What word rhymes with 'mitten' etc.!



The children have really enjoyed our Jan Brett author study. We have learned that Jan Brett often gives clues on each page to let us know who or what will come next. Thus far, we have read, "The Hat", "The Mitten", "Hedgie's Surprise", "Hedgie Takes Off" and "The Animals' Santa". This month, we will look forward to reading, "Trouble with Trolls", "The Three Snow Bears" and "Gingerbread Baby" to name a few.



## Math in January: Measurement

In Math, we will use measurement terms (tall/short, hot/cold, slow/fast...) and measure the lengths, heights, weights and capacity of a variety of objects around the classroom using standard (ruler) and nonstandard (string, cubes etc.) forms of measurement. We will also put objects (and children!) in order from smallest to tallest and use language terms such as big, bigger and biggest. We will have lots of practice measuring many things while remembering some Measuring Rules...

- 1 - We measure from beginning to end
- 2- When using non-standard objects (ie. paper clips) to measure, we leave no gaps
- 3- We do not overlap
- 4- We are precise



Nursery Rhyme: Hey Diddle Diddle



**Birthday Corner...**Happy Birthday this month to our January Babies who turn 6!!! Berkeley on January 12, Ellie on January 15 and Austin on January 26<sup>th</sup>. May ALL of your dreams come true!

**"T" is for...Terrific Kids:** This month's virtue is **Prudence** - having wisdom, judgement and common sense.

Yours in Catholic Education,  
The Kindergarten Team

