

HOLY TRINITY CATHOLIC SECONDARY SCHOOL

COURSE OUTLINE



Name of Course/Course Code: AMI 20A (Grade 10 Instrumental Music)

Course Prerequisite: AMI 10A (Grade 9 Instrumental Music)

Course Description:

This course emphasizes the creation and performance of music at a level consistent with previous experience. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop their understanding of musical conventions, practices, and terminology and apply the elements of music in a range of activities. They will also explore the function of music in society with reference to the self, communities, and cultures.

Catholic Graduate Expectations:

Students continue to develop their sense of self, and respect for self and the dignity and welfare of others, by being part of a performance group. They gain valuable insight into the meaning of being an effective and contributing interdependent team member who exercises leadership in the achievement of individual and group goals. They learn to achieve excellence, originality and integrity in their own work, and to value those qualities in the work of others.

Units of Study

Unit 1	Distribution of Instruments/Proper Playing Techniques/Proper Maintenance of Instruments
Unit 2	Treble, Alto, Tenor & Bass Clefs & Time Value
Unit 3	Musical Terms and Symbols
Unit 4	Tones, Semitones and Accidentals/Key Signatures/Scales
Unit 5	History of Music/Composers/Eras
Unit 6	Music in Society/Careers in Music
Unit 7	Second Instrument/Conducting
Unit 8	Intervals/Aural Skills/Composition

Evaluation

70%	30%
Knowledge/Understanding	Culminating Task (Playing Exam) <i>30%</i>
Thinking/Inquiry	
Communication	
Application	

Course Resources Required:

Binder Pencil Ruler Instrument Reed and Sanitizer (provided). Hal Leonard Essential Elements Method Book (provided).
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For a detailed course description of this course, please visit
<https://www.edu.gov.on.ca/eng/curriculum/secondary>