

Through Lent and the Easter season, the children are deepening their understanding of the Easter season as a special time when we think about the gift of the life of Jesus.



Important Dates

Fri. April 5 –PA Day (no school)
Mon. April 8 – School mass at Holy Cross Church
Fri. April 19 – Good Friday (no school)
Sun. April 22 – Happy Easter
Mon. April 17 – Easter Monday (no school)/Earth Day
Mon. April 29 to May 3 – Education Week (please stay tuned for activities planned for this week)

Dear Kindergarten Parents:

Welcome to Spring! It is hard to believe that we are already into the month of April. The children have grown and developed at a tremendous rate. The Kindergarten students should be very proud of their learning accomplishments thus far.

Dressing for Spring

It looks like Spring has arrived. The longer days are most welcome. We are hoping that warmer weather is just around the corner so that we can shed a few layers and discover more signs of spring. We recommend that you send your child in splash pants and rubber boots as the yard is becoming wet and sloppy. It would be greatly appreciated if you could LABEL your child's boots, splash pants, and hats.

As well, it would be advisable for you to check your child's school bag to ensure he/she has a change of clothes including socks, sweatpants, a t-shirt and underwear in case he/she gets wet. Please remember to check that these items still fit your child if they have been in his/her bag for some time.

Water Bottles and Spoons

As the weather is getting warmer and the children are more active outside, please ensure your child has a labelled water bottle in his/her lunch. It is important to keep young children hydrated throughout the day and in the heat. Please provide your child with a spoon for any food items he/she will need to eat with a spoon. Thank you for your attention to these items.

Literacy and Numeracy Development

We greatly appreciate the encouragement and support you are providing for your children at home, especially the attention being given to building an awareness of the alphabet. Please continue working on the alphabet letters and sounds with your child. It is important to strive for fluency (automatic responses from your child) as this will help your child to use this information efficiently.

Many children are enjoying practising the Popcorn Words. If you feel your child is ready for a challenge, it

would be very helpful if you could begin having your child spell and print these words for additional practise. Remember to focus on using the lowercase letters when printing. The children's skills are developing very well and we are very proud of their progress. Very impressive!

In our Kindergarten classrooms, we continue to explore the concepts of measurement (using standard and non-standard measuring tools), geometry (2D and 3D shapes), graphing, patterning, and number recognition/counting. The additional practice of these concepts will help to reinforce these important academic building blocks for your child's foundation of numeracy development.

Wishing you a lovely Spring and Easter season with your families. Enjoy the newness and discoveries your children are making.

Sincerely,

Your Partners in Catholic Education

The Kindergarten Team



Parent-Child Corner

Demonstrating Literacy and Mathematics Behaviours

Some ways you can support your child's literacy development would be:

~ ***The "Eye-Spy Game"*** – One person says, "I spy with my little eye something that starts with the S sound." The child tries to guess what the parent is thinking of.

~ ***Rhyming games.*** While sitting at the dinner table, together with your child, come up with as many rhyming words as you can.

~ ***Play with your child.*** Talking with your child during playtime will help increase your child's vocabulary (and they love the extra attention☺).

~ ***Read daily together.*** Visit your public library to find some of your child's favourite books.

To support your child's early mathematical development, here are some suggestions you can try at home.

~ ***Make patterns*** with household objects (e.g. spoon, spoon, fork, spoon, spoon, fork).

~ ***Sort toys into groups*** (e.g. stuffed toys, cars, dolls, etc.).

~ ***Make sets of 5 to 10 objects*** like marbles, toy cars, Lego bricks.

~ ***Measure things*** at home using popsicle sticks, paper clips, Lego bricks, or wooden blocks. For example: How many popsicle sticks long is a pillow? How many Lego bricks high is your child's favourite stuffed toy?

~ ***Count, count, count!*** Practise counting to 10, 20, 30 and beyond. Count by 5's and 10's.

Self-Regulation and Well-Being

~ Enjoy playing outdoor games together: skipping, biking, throwing, bouncing and catching balls, going for walks to look for signs of spring.

~ Help your child use their "WITS" to solve small conflicts.

W – Walk Away
I – Ignore
T – Talk it out
S – Seek help