

## Eastern OECTA and CDSBEO Reconcil-ACTION Fund

**AIM of Program:** The OECTA, Eastern Unit and CDSBEO are both strongly committed to honouring the Calls to Action of the Truth and Reconciliation Commission. The aim of this fund is to support teachers who wish to answer these calls in a meaningful, tangible way that is specific to the needs of their school community. The Indigenous Education Advisory Committee (IEAC) will be consulted to ensure all projects are culturally sensitive and appropriate.

**Goal:** To provide up to \$400 of funding to support teachers' proposals to enhance First Nations, Métis and Inuit perspective in his/her school. A measured approach to support teachers/schools across the CDSBEO and an awareness to support all 3 cultural groups will be a key priority.

**How to Apply:** Application Forms can be downloaded from [www.easternoecta.ca](http://www.easternoecta.ca). Completed applications can be sent to [Marian.LawsonMacDonald@cdsbeo.on.ca](mailto:Marian.LawsonMacDonald@cdsbeo.on.ca), fax: 613-933-7966.

**Deadlines:** There will be two deadlines during the school year for teachers to apply for Reconcili-ACTION funding: December 1<sup>st</sup> and May 1<sup>st</sup>.

\*\*Applications approved for the May 1<sup>st</sup> deadline will receive funding in September of the next school year.

**Process:**

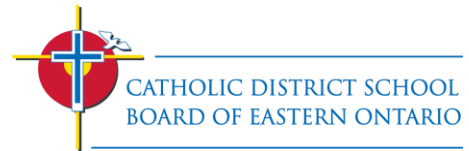
- The Eastern OECTA and CDSBEO Reconcili-ACTION committee will meet biannually (in December and May) to decide on the successful projects for that term.
- Following this meeting, proposals will be brought to the IEAC for feedback and reflection on the proposed projects.
- Successful teachers will be notified in writing of their winning proposal and any feedback from IEAC.
- Teachers will receive \$200 in funding from OECTA and \$200 from CDSBEO
- Teachers will be required to complete this project by a time determined through consultation by the committee.
- When the project is complete, teachers will be required to send pictures and a brief write-up that can be shared by both CDSBEO and OECTA on social media.



<p><b>Suggested Projects:</b></p> <ul style="list-style-type: none"> <li>▪ creating a Legacy Room with consultation from a local Elder or Knowledge Keeper as well as Indigenous Education Lead;</li> <li>▪ funding a reading corner in the school library with symbols/artifacts where Indigenous resources could be displayed;</li> <li>▪ inviting an Elder or Indigenous Knowledge Keeper in to speak to staff and/or students;</li> <li>▪ partially funding a learning opportunity for staff and/or students;</li> <li>▪ creating an activity/space to build student capacity for cultural understanding, empathy and mutual respect;</li> <li>▪ funding an Orange Shirt day/Treaty Week etc. initiative/activity;</li> <li>▪ building an outdoor garden with Indigenous plants and iconography;</li> <li>▪ any other project that has reconciliation as its' intention, and an active and/or visual aspect;</li> <li>▪ other</li> </ul>	<p><b>Success Look-Fors:</b></p> <ul style="list-style-type: none"> <li>*A legacy room should reflect all 3 distinct cultural groups in Canada: First Nations, Métis and Inuit;</li> <li>*Symbols and artifacts should be reflective of the territory on which your school gathers. (ie. Anishinaabe art and symbols on unceded Algonquin territory);</li> <li>*Books need to be vetted through the Indigenous Education Lead for CDSBEO;</li> <li>*Your invited guest should be one from the vetted list of community partners or approved by the Indigenous Education Lead;</li> <li>*All activities must consider that all content is age-appropriate for all learners;</li> <li>*Activities that support the board-wide theme for that year will be given special consideration.</li> </ul>
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**Suggested Resources:**

- ❖ UN Declaration on the Rights of Indigenous Peoples <https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html>
- ❖ Ministry Of Education of Ontario <http://www.edu.gov.on.ca/eng/aboriginal/supporting.html>
- ❖ CBC Unreserved <https://www.cbc.ca/radio/unreserved>
- ❖ CDSBEO Indigenous Education Program <http://indigenoused.cdsbeo.on.ca/>



## Eastern OECTA and CDSBEO Reconcil-ACTION Fund Application

Reconciliation is about establishing and maintaining a mutually respectful relationship between Aboriginal and non-Aboriginal peoples in this country. In order for that to happen there has to be **awareness** of the past, **acknowledgement** of the harm that has been inflicted, **atonement** for the causes, and **action** to change behaviour.

-from the Introduction of the Final Report of the Truth and Reconciliation Commission of Canada

The Eastern OECTA, in partnership with the Catholic District School Board of Eastern Ontario, have made available \$400 grants to support teachers who wish to respond to the Truth and Reconciliation Commission's Calls to Action in meaningful, tangible ways that are specific to the needs of each school community. All applications will be reviewed by the Indigenous Education Advisory Committee (IEAC).

Applications may be submitted on **May 1<sup>st</sup>** of each school year (for funds distributed in September of the following school year) and **December 1<sup>st</sup>** of each school year (for funds distributed in January of the next calendar year).

Completed applications can be sent to [Marian.LawsonMacDonald@cdsbeo.on.ca](mailto:Marian.LawsonMacDonald@cdsbeo.on.ca), fax: 613-933-7966 .

Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

CDSBEO email: \_\_\_\_\_

School: \_\_\_\_\_

What Indigenous territory is your school on? \_\_\_\_\_

**Briefly describe your project. How does your project meet the aims and goals of this program?**

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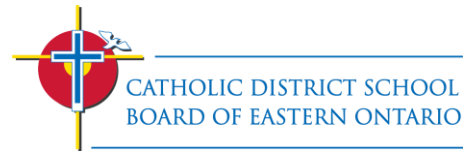
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**What is the timeline of your project? What is your completion date?**

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**What is your action plan? What is your rationale?**

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**Principal's Signature:** \_\_\_\_\_



**FOR OFFICE USE**

**Comments from Joint OECTA/CDSBEO committee:**

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**Comments from the Indigenous Education Advisory Committee (IEAC):**

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